Tall Tales in Texas

PROGRAM INFORMATION

Kindergarten English Language Arts: K.7a-d; K.8a
Grade 1 English Language Arts: 1.8a-d; 1.9a
Grade 2 English Language Arts: 2.8a-d; 2.9a
Grade 3 English Language Arts: 3.8a-d; 3.9a
Grade 4 English Language Arts: 4.8a-d; 4.9a; 4.10a-f
Grade 5 English Language Arts: 5.9a; 5.10a-f

Objective:
Discuss the characteristics of the genre-Tall Tales. Listen to a story and determine whether it fits the criteria of a Tall Tale.

During this interactive lesson students will:
• Talk about the characteristics of a Tall Tale
• Listen to a story read aloud
• Use a checklist to determine whether the story fits the characteristics of a Tall Tale
• Complete graphic organizer using notes from checklist

Materials needed
  o Graphic Organizer (1 copy per student)
  o Tall Tales checklist (1 copy per student)
  o Pencil
Tales Tall Tales Checklist

Instructions:
Use the following checklist to determine if your story has the characteristics of a tall tale. Check those statements that apply to your story and write a short explanation for each.

___ The story has many exaggerations in it:___________________________________________________
____________________________________________________________________________________

___ The main character has a problem to solve:_____________________________________________
____________________________________________________________________________________

___ The main character is bigger than life and has super-human abilities:
____________________________________________________________________________________

___ The plot of the story is funny and impossible:___________________________________________
____________________________________________________________________________________

___ In the end, the main character solves a problem, overcomes an obstacle and/or defeats a “bad guy.”:
____________________________________________________________________________________

___ The story includes lots of action:_____________________________________________________
____________________________________________________________________________________