

Tall Tales in Texas

PROGRAM INFORMATION

Kindergarten English Language Arts: K.7a-d; K.8a

Grade 1 English Language Arts: 1.8a-d; 1.9a

Grade 2 English Language Arts: 2.8a-d; 2.9a

Grade 3 English Language Arts: 3.8a-d; 3.9a

Grade 4 English Language Arts: 4.8a-d; 4.9a; 4.10a-f

Grade 5 English Language Arts: 5.9a; 5.10a-f

Objective:

Discuss the characteristics of the genre-Tall Tales. Listen to a story and determine whether it fits the criteria of a Tall Tale.

During this interactive lesson students will:

- Talk about the characteristics of a Tall Tale
- Listen to a story read aloud
- Use a checklist to determine whether the story fits the characteristics of a Tall Tale
- Complete graphic organizer using notes from checklist

Materials needed

- Graphic Organizer (1 copy per student)
- Tall Tales checklist (1 copy per student)
- Pencil



Tales Tall Tales Checklist

Instructions:

Use the following checklist to determine if your story has the characteristics of a tall tale. Check those statements that apply to your story and write a short explanation for each.

___ The story has many exaggerations in it: _____

___ The main character has a problem to solve: _____

___ The main character is bigger than life and has super-human abilities:

___ The plot of the story is funny and impossible: _____

___ In the end, the main character solves a problem, overcomes an obstacle and/or defeats a “bad guy.”:

___ The story includes lots of action: _____

Name _____

PROBLEM SOLVED IN A FUNNY WAY

SETTING

**LARGER THAN
LIFE CHARACTER**

**TITLE OF
TALL TALE**

**DESCRIPTIVE WORDS
(simile/metaphor)**

EXAGGERATED DETAILS