MAVERICKS, DOGIES, AND DROVERS--CATTLE DRIVES

DAY OF PROGRAM STUDENT WORKSHEET

Instructions: Use the word bank to label the cowboy's tools and clothing in the boxes at the bottom.
Extension: Challenge yourself, and cut off the part of the paper with the word bank.

BANDANA  BOOTS  CHAPS  HAT  HORSE
LASO  SADDLE  SPURS  STIRRUP
MAVERICKS, DOGIES, AND DROVERS--CATTLE DRIVES

DAY OF PROGRAM STUDENT WORKSHEET

Instructions: Using the word bank below, label the names of the positions of the cattle drive crew.

[Diagram showing positions: Wrangler, Remuda, Trail Boss, Chuck Wagon, Drag (3), Flank (2), Point, Swing (2)]
Instructions: Use the word bank to label the cowboy’s tools and clothing in the boxes at the bottom. Extension: Challenge yourself, and cut off the part of the paper with the word bank.

<p>| | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>HAT</td>
<td>B</td>
<td>BANDANA</td>
<td>C</td>
<td>SPURS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>BOOTS</td>
<td>E</td>
<td>ROPE</td>
<td>F</td>
<td>SADDLE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>STIRRUP</td>
<td>H</td>
<td>CHAPS</td>
<td>I</td>
<td>HORSE</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BANDANA</td>
<td>BOOTS</td>
<td>CHAPS</td>
<td>HAT</td>
<td>HORSE</td>
</tr>
<tr>
<td></td>
<td>LASSO</td>
<td>SADDLE</td>
<td>SPURS</td>
<td>STIRRUP</td>
<td></td>
</tr>
</tbody>
</table>
MAVERICKS, DOGIES, AND DROVERS - CATTLE DRIVES

DAY OF PROGRAM STUDENT WORKSHEET - TEACHER KEY

Instructions: Using the word bank below, label the names of the positions of the cattle drive crew.

WORD BANK: 
- CHUCK WAGON
- TRAIL BOSS
- SWING (2)
- FLANK (2)
- DRAG (3)
- POINT

- CHUCK WAGON
- TRAIL BOSS
- SWING
- FLANK
- DRAG
- DRAG