

La Belle: The Ship that Changed History
from the Bullock Texas State History Museum



POST-PROGRAM ASSESSMENT

Social Studies TEKS

4th Grade: 2A-C, 8A, 12C, 21B, 21D, 22A, 22B, 22D, 22E, 23A-B

5th grade: 1A, 8B, 24B, 24C, 25A-B, 25D-E, 26 A-B

7th Grade: 2B, 21B, 21E, 22A-B, 22 D, 23A-B

8th grade: 2A-2B, 23A, 23D, 29B, 29E, 30A-30B, 30 D, 31A-B

Creative Writing Prompt:

If things had gone differently for La Salle and *La Belle*, Texas might be very different!

- a) What could La Salle, his crew, and the French colonists have done differently to ensure the success of their expedition and colony?
- b) If Fort St. Louis had survived and La Salle had found the Mississippi River, how would Texas history have changed?

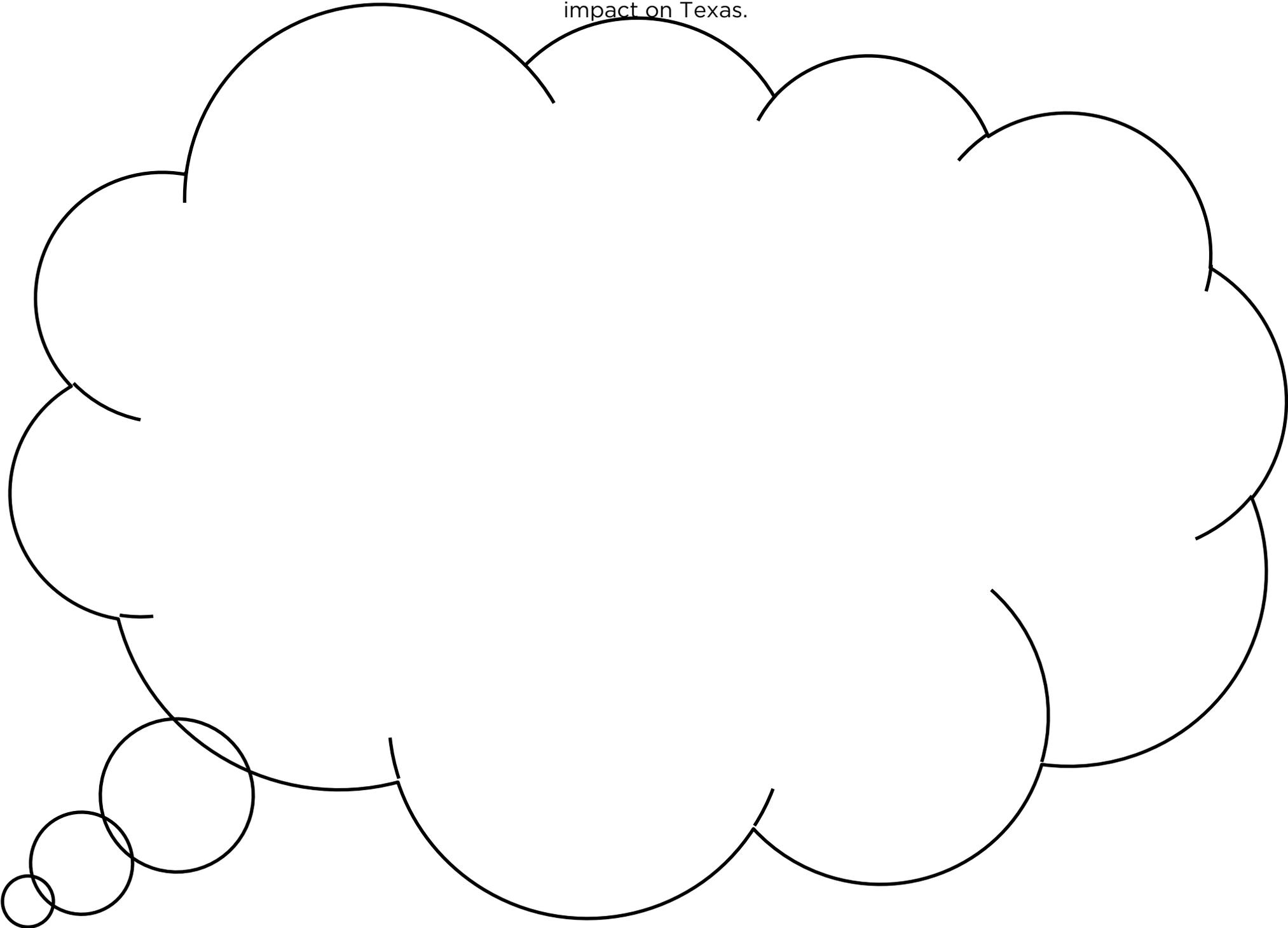
Using your knowledge of La Salle, *La Belle* and Texas history, write a new ending to the story of *La Belle* and its impact on Texas.

Alternate: Post Program Reflection

What did you learn today? Use the graphic organizer to make a list of the things you learned about La Salle's voyage, the discovery of *La Belle* and the artifacts found aboard the ship.

IT'S YOUR CHANCE TO RE-WRITE HISTORY!

Using your knowledge of La Salle, *La Belle* and Texas history, write a new ending to the story of *La Belle* and its impact on Texas.



While exploring *La Belle*, I learned...

About the discovery of *La Belle*:

About the artifacts:

About La Salle's voyage:

