

***FIRST ENCOUNTERS:  
WHEN THE CONQUISTADORS MET THE KARANKAWA***  
**from the Bullock Texas State History Museum**



**POST-PROGRAM ASSESSMENT**

**Social Studies TEKS**

4th grade: 1A, 1B, 2A, 2B, 10A, 10B, 12A, 12C, 19A, 21B, 21D, 22A, 22B, 22C

7th grade: 2A, 2B, 9C, 19C, 21B, 21D, 21E, 22A, 22B, 22D

Materials needed:

- Completed First Encounters Day of Program Student T-Chart
- "Choose a Point of View" worksheet
- Optional: colored pencils or crayons

**Choose a Point of View:**

Students will:

- 1) Choose your point of view: Karankawa or Conquistador
- 2) Dress your Karankawa or Conquistador with appropriate clothes and equipment. Choose at least two pieces of equipment to draw with your figure. Label each piece of equipment and explain why it is important to your person.
- 3) Think about how your person's life was impacted by exploration. Complete the statements below to describe important things a Karankawa or Conquistador would have seen, heard, tasted, touched and felt (emotions) during this period of Texas history.

**Optional Extension: Suggested Writing Prompts**

- **How did Texas change after the Conquistadors met the Karankawa?** Give examples of both **positive and negative** effects of Spanish exploration and colonization. (Suggested pre-writing tool: T-Chart)
- **Choose a viewpoint: Karankawa or Conquistador.** Write about how your person's life was impacted by exploration by giving specific examples of the changes that occurred after these two groups met. From your perspective, were these changes mostly positive or negative? (Suggested pre-writing tool: Bubble Chart, add + or - afterwards)
- **Compare and contrast Texas before and after exploration.** What changed and what stayed the same? Give specific examples. (Suggested pre-writing tool: Double Bubble Chart or Venn Diagram)

## CHOOSE A POINT OF VIEW: KARANKAWA OR CONQUISTADOR?

- 1) Choose your point of view: Karankawa or Conquistador
- 2) Dress your Karankawa or Conquistador with appropriate clothes and equipment. Choose at least two pieces of equipment to draw with your figure. Label each piece of equipment and explain why it is important to your person.
- 3) Think about how your person's life was impacted by exploration. Complete the statements below to describe important things a Karankawa or Conquistador would have seen, heard, tasted, touched and felt (emotions) during this period of Texas history.

