POST-PROGRAM ASSESSMENT

Social Studies TEKS

Materials needed:
- Completed First Encounters Day of Program Student T-Chart
- "Choose a Point of View" worksheet
- Optional: colored pencils or crayons

Choose a Point of View:

Students will:
1) Choose your point of view: Karankawa or Conquistador

2) Dress your Karankawa or Conquistador with appropriate clothes and equipment. Choose at least two pieces of equipment to draw with your figure. Label each piece of equipment and explain why it is important to your person.

3) Think about how person’s your life was impacted by exploration. Complete the statements below to describe important things a Karankawa or Conquistador would have seen, heard, tasted, touched and felt (emotions) during this period of Texas history.

Optional Extension: Suggested Writing Prompts

- How did Texas change after the Conquistadors met the Karankawa? Give examples of both positive and negative effects of Spanish exploration and colonization. (Suggested pre-writing tool: T-Chart)

- Choose a viewpoint: Karankawa or Conquistador. Write about how your life was impacted by exploration by giving specific examples of the changes that occurred after these two groups met. From your perspective, were these changes mostly positive or negative? (Suggested pre-writing tool: Bubble Chart, add + or - afterwards)

- Compare and contrast Texas before and after exploration. What changed and what stayed the same? Give specific examples. (Suggested pre-writing tool: Double Bubble Chart or Venn Diagram)
FIRST ENCOUNTERS:
WHEN THE CONQUISTADORS MET THE KARANKAWA
from the Bullock Texas State History Museum

Additional Resources:

Different Texas Tribes:
Prehistoric tribes
http://www.texasbeyonddhistory.net/prehistoric/

Tools, making red dye, rope, American Indian recipes
http://www.texasindians.com/

Great examples of day-to-day life, tribe fact sheet, crossword, make-a-mat
www.tpwd.state.tx.us/publications/pwdpubs/media/pwd_bk_p4000_0016.pdf

Karankawa:
Handbook of Texas Online-Karankawa Indians
http://www.tshaonline.org/handbook/online/articles/bmk05

Texas Parks and Wildlife-Karankawa Indians
www.tpwmagazine.com/archive/2005/feb/legend/

Texas Parks and Wildlife-Keep Texas Wild
http://www.tpwmagazine.com/ktw/media/nov-08-issue3.pdf

Conquistadors:
Cabeza de Vaca
https://www.tshaonline.org/handbook/online/articles/fca06

Journal of Cabeza de Vaca
http://www.texasbeyonddhistory.net/st-plains/kids/cabeza-south/cdv_mainpage.html
http://www.texasbeyonddhistory.net/cabeza-cooking/

Conquistadors
http://www.thestoryoftexas.com/explore/texas-history/conquistadors

Columbian Exchange
http://www.gilderlehrman.org/history-by-era/american-indians/essays/columbian-exchange

Books:
We Asked for Nothing: The Remarkable Journey of Cabeza de Vaca by Stuart Waldman
The Texas Indians by David La Vere
Let’s Remember...Indians of Texas by Betsy Warren
Let’s remember...when Texas belonged to Spain by Bobby Warren
1) Choose your point of view: Karankawa or Conquistador
2) Dress your Karankawa or Conquistador with appropriate clothes and equipment. Choose at least two pieces of equipment to draw with your figure. Label each piece of equipment and explain why it is important to your person.
3) Think about how person’s your life was impacted by exploration. Complete the statements below to describe important things a Karankawa or Conquistador would have seen, heard, tasted, touched and felt (emotions) during this period of Texas history.

I heard

I saw

I felt

I ate

With my hands, I