

MAVERICKS, DOGIES, AND DROVERS--CATTLE DRIVES **from the Bullock Texas State History Museum** **PRE-PROGRAM MAPPING ACTIVITY**

Social Studies TEKS

3rd grade: 3.4a, 3.5d

4th grade: 4.6a

7th grade: 7.8a

During this activity students will:

- Create and interpret maps including legends, symbols, compass rose, scales
- Interpret thematic maps representing cattle drives in Texas during the 19th century
- Describe and explain variations in the physical environment including landforms, natural resources, and natural hazards

Instructions:

Use the Cattle Drive Pre-Program Activity Video to demonstrate the map skills and locations of the cattle drive trails. We are including an optional PowerPoint if you need a closer look at the trails and map, but the PowerPoint does not include the presenter.

Materials needed:

- Cattle Drive Pre-Program Activity Video:
- <https://ensemble.tetnplus.net/Watch/y9XEp6m5>
- optional: Cattle Drive Mapping PowerPoint
- Cattle Drive Pre-Program Trail Map Activity student worksheet (1 per student)
- 5 different colored pencils
- Cattle Drive Pre-Program Map Interpretation worksheet (1 per group)

Warm-up:

Imagine you are a cattle rancher living in a time before modern forms of transportation. You need to get your cattle from different areas of Texas to the north where the railroads are.

Introduction:

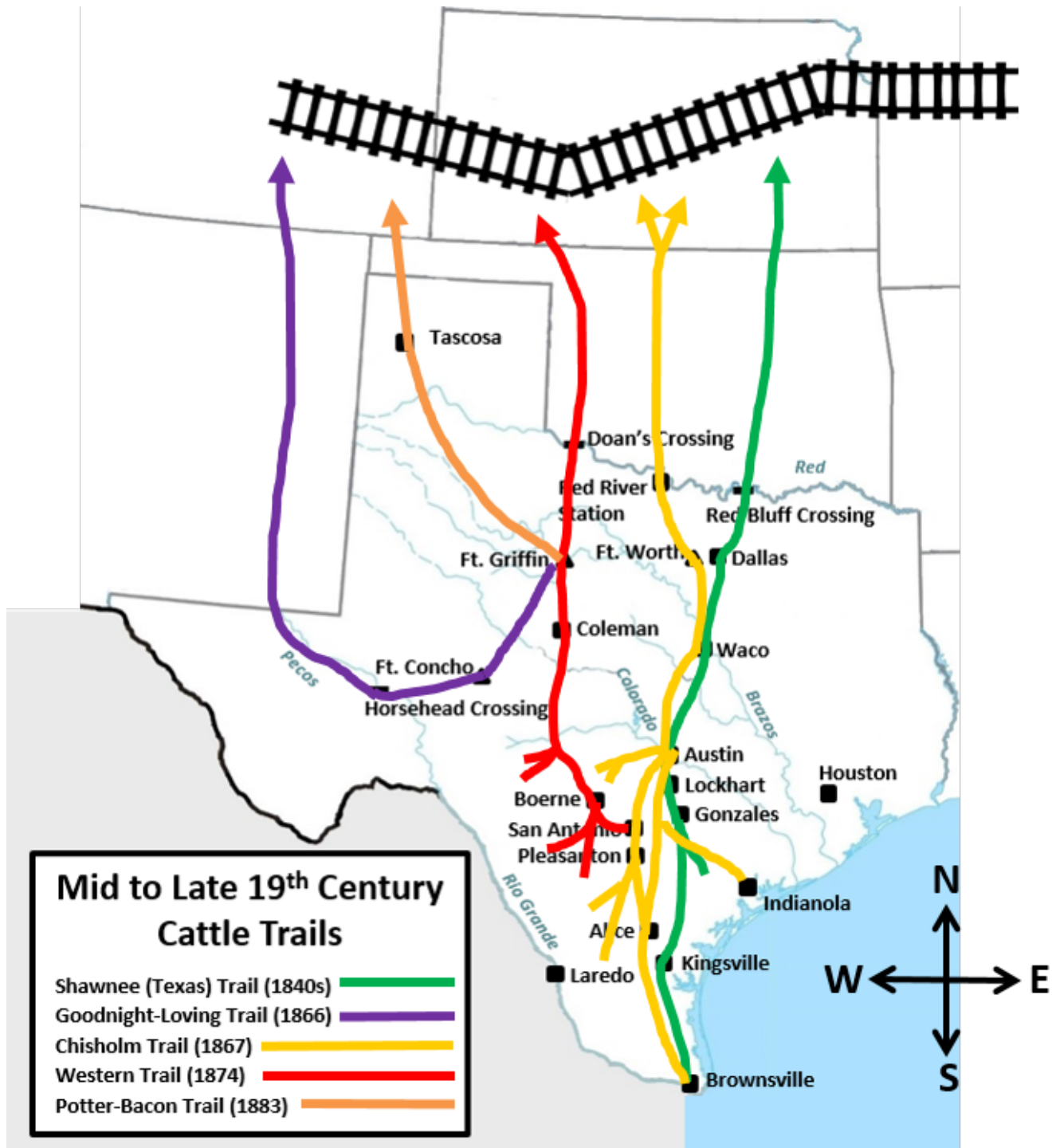
Students will watch the Pre-Program Activity Video, following along to create a map by drawing the 5 main trails cowboys followed to get their cows north during the late 1800's. Make sure you include all the important parts of a map (compass rose, key).

Activity:

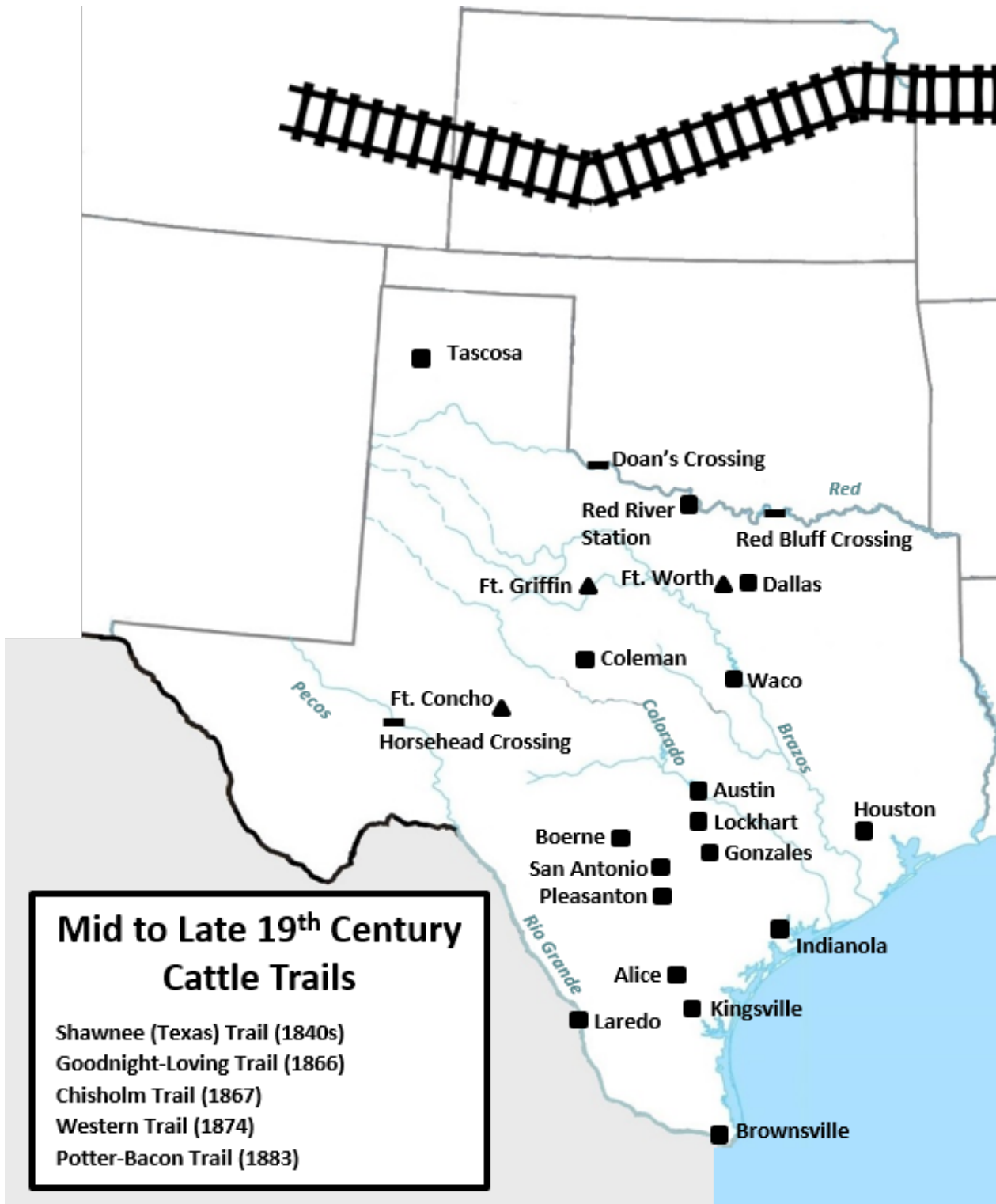
After completing maps, place students in 5 small groups. Assign each group a location near each trail (Brownsville, Indianola, Alice, Waco, etc.). Have the group discuss which trail they would take from their location. They need to include any dangers or problems they might encounter along that trail route. Each group will share their information with the rest of the class.



Trail Map Worksheet--Answer Sheet



Trail Map Worksheet--Pre-Program Student Worksheet



Inspired by a lesson from <https://education.texashistory.unt.edu/lessons/newspapers/cattleKingdom/>

Map Interpretation Worksheet

Directions: Use the map you created of the Cattle Drive Trails. Locate the town assigned to your group, and discuss and record the following information.

We would take the _____ trail to travel from _____ to the railroads north of Texas.

Climate in the area you will be traveling:

Landforms you will encounter:

Natural Resources or natural hazards you may encounter: