Artifact Adventure
Pick an artifact. Where in the museum is the artifact?

Section:________________________________________________________

Describe the artifact

Type of material artifact made from:
___ Metal  ___ Wood  ___ Stone  ___ Leather
___ Cotton  ___ Paper  ___ Plastic  ___ Other:____________________

How the artifact looks and feels:
(shape, color, texture, size, weight, moveable parts, written words on it)
________________________________________________________________
________________________________________________________________
________________________________________________________________

Sketch the artifact or take a photograph to add later

Uses of the artifact

What might it have been used for?____________________________________
________________________________________________________________
________________________________________________________________

Where might it have been used?_______________________________________
________________________________________________________________
________________________________________________________________

Who might have used it?_____________________________________________
________________________________________________________________
________________________________________________________________

When might it have been used?_______________________________________
________________________________________________________________
________________________________________________________________

What does the artifact tell us?

What does the artifact tell us about the culture it was used in?__________
________________________________________________________________

What does the artifact tell us about the owner or the maker?__________
________________________________________________________________

Is there a similar item used today?____________________________________
________________________________________________________________
________________________________________________________________
**Artifact Adventure (Teacher Instruction Sheet)**

Artifacts are sensory representations of history. By engaging directly with tools, documents, photographs, works of art, music, clothing, and other objects, students are able to put in context what they have learned in the classroom.

**Artifact** (noun): An object made by a human being that generally has archaeological or cultural importance.

**Analyze** (verb): To examine something in detail in order to understand it better.

**Before Your Field Trip:** Choose one of the following options, or create your own activity. Print copies of the Artifact Adventure activity sheet. Students may work individually, with a partner, or as a group to complete the activities. Students may not be able to find all of the answers on the activity using just the information in the museum; this creates an excellent opportunity for students to research their artifacts once they return to the classroom.

<table>
<thead>
<tr>
<th>At the Museum</th>
<th>In the Classroom</th>
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<tbody>
<tr>
<td>Assign a topic to the class or a topic to each group/individual. Examples:</td>
<td>Students research the artifacts they chose, and present the information to the class. If they took photographs, they could create a digital presentation (using PowerPoint, Educreations, Animoto, etc.) to share their artifacts with the class.</td>
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<td>- A specific time period</td>
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<td>- Transportation</td>
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<td>- Daily life</td>
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<td>- Inventions/innovations</td>
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<td>- Art</td>
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<td>- Change over time (similar artifacts—one from an earlier time and one from a later time)</td>
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<td>Students explore the museum, choose an artifact appropriate for the assigned category, draw or photograph the artifact, and analyze the artifact using the Artifact Adventure activity sheet.</td>
<td>Students create representations of the artifacts they chose (drawings, paintings, photographs, or actual student-created replicas). Students research their artifacts and create museum text panels using information gathered on the activity sheet. Students can then host a class exhibit and displays their museum panel and artifact representations.</td>
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<td><strong>Option A</strong></td>
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<td><strong>Option B</strong> Students explore the museum, and choose an artifact they would like to display in a museum created by the class. Students then draw or photograph the artifact, and analyze it using the Artifact Adventure activity sheet.</td>
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<td><strong>Option C</strong> Assign each student a letter of the alphabet. As students explore the museum, they choose an artifact beginning with their assigned letters. They will then draw or photograph the artifact and analyze it using the Artifact Adventure activity sheet.</td>
<td>Students sketch their chosen artifacts or use the photographs taken at the museum, and then add a brief description of the artifacts. Students combine their pages to make an ABC book about their trip to the Bullock Museum.</td>
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