



Social Studies TEKS Alignment: 5th-8th Grade

The Museum's Texas History Gallery consists of three floors of displayed artifacts that cover Texas history from the earliest American Indian tribes up to the space age. The content of the exhibits is divided into "chapters" of the Story of Texas that explore different eras and events.

First Floor - Chapters 1-4

Please note that the portion of the First Floor Texas History Gallery covering American Indians, European exploration and colonization, Texas colonization, and westward expansion content is now closed as an exciting 12-15 month renovation takes place during 2015 and early 2016.

Second Floor - Chapters 5-8

On the second floor, students explore the story of how Texas became an independent nation and defined itself for the world in **Building the Lone Star Identity**.

Third Floor - Chapters 6-12

On the third floor students discover how Texans have persevered on the land and how they approached everything from drilling oil to redefining world technology in **Creating Opportunity**.

This document maps out the exhibit chapters and TEKS alignments for elementary school social studies. The TEKS alignments listed on the following pages are a small sampling of the potential curriculum tie-ins that can be achieved with self-guided exploration of the exhibits. Due to the cross-curricular nature of history and the plethora of artifacts on display, a field trip to the Museum has the possibility of hitting TEKS in multiple subject areas and any grade level. This document is intended to be used as a starting point for establishing curricular tie-ins for Museum field trips, but can be expanded through activities and worksheets.

If you would like to align your field trip to other subjects or grade levels not listed below, please email the Museum's education department at Education@TheStoryofTexas.com for assistance.

Chapter 2: European Exploration and Colonization

Encompasses the sections of the exhibit focused on *La Belle*, Fort St. Louis, and early encounters between French and Spanish explorers and settlers.

TEKS:

Social Studies: 5.1A-B, 5.6A-B, 5.9A-B, 5.10A, 5.14A, 5.24A-E, 5.25A-C, 5.26A-B, 6.3A-C, 6.4A-D, 6.5A-B, 6.7A-C, 6.21A-F, 6.22A-C, 6.23A-B, 7.1A-C, 7.2A-B, 7.9A-C, 7.10A-B, 7.11A-D, 7.21A-H, 7.22A, 7.22D, 7.23A-B, 8.2A, 8.10A-B, 8.29A-J, 8.30A, 8.31A-B

**Chapter 3: Immigration
(Gone to Texas)**

Includes information on all groups involved in the colonization of Texas: farmers, ranchers, soldiers, missionaries, and slaves.

TEKS:

Social Studies: 5.6A-B, 5.9A-B, 5.10A, 5.14A, 5.24A-E, 5.25A-C, 5.26A-B, 6.3A-C, 6.4A-D, 6.5A-B, 6.7A-C, 6.21A-F, 6.22A-C, 6.23A-B, 7.1A-C, 7.2A-B, 7.9A-C, 7.10A-B, 7.11A-D, 7.21A-H, 7.22A, 7.22D, 7.23A-B, 8.2A, 8.10A-B, 8.29A-J, 8.30A, 8.31A-B

Chapter 1: First Encounters

Begins at the main entrance of the First Floor and includes exhibit information about the Comanche, Caddo and Apache as well as Spanish explorers and conquistadors.

TEKS:

Social Studies: 5.1A-B, 5.6A-B, 5.9A-B, 5.10A, 5.24A-E, 5.25A-C, 5.26A-B, 6.3A-C, 6.4A-D, 6.5A-B, 6.7A-C, 6.21A-F, 6.22A-C, 6.23A-B, 7.1A-C, 7.2A-B, 7.9A-C, 7.10A-B, 7.11A-D, 7.21A-H, 7.22A, 7.22D, 7.23A-B, 8.10A-B, 8.29A-J, 8.30A, 8.31A-B

Chapter 4

Chapter 4: Westward Expansion

Stretches from the Comanche area through information about Indian Wars, Buffalo Soldiers, and Texas Rangers.

TEKS:

Social Studies: 5.6A-B, 5.9A-B, 5.23B, 5.24A-E, 5.25A-C, 5.26A-B, 6.3A-C, 6.4A-D, 6.5A-B, 6.7A-C, 6.21A-F, 6.22A-C, 6.23A-B, 7.1A-C, 7.9A-C, 7.10A-B, 7.11A-D, 7.21A-H, 7.22A, 7.22D, 7.23A-B, 8.6A-E, 8.10A-B, 8.29A-J, 8.30A, 8.31A-B

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Chapter 11: Oil Changed Texas

Interprets the importance of oil from Spindle Top to the present day.

TEKS:

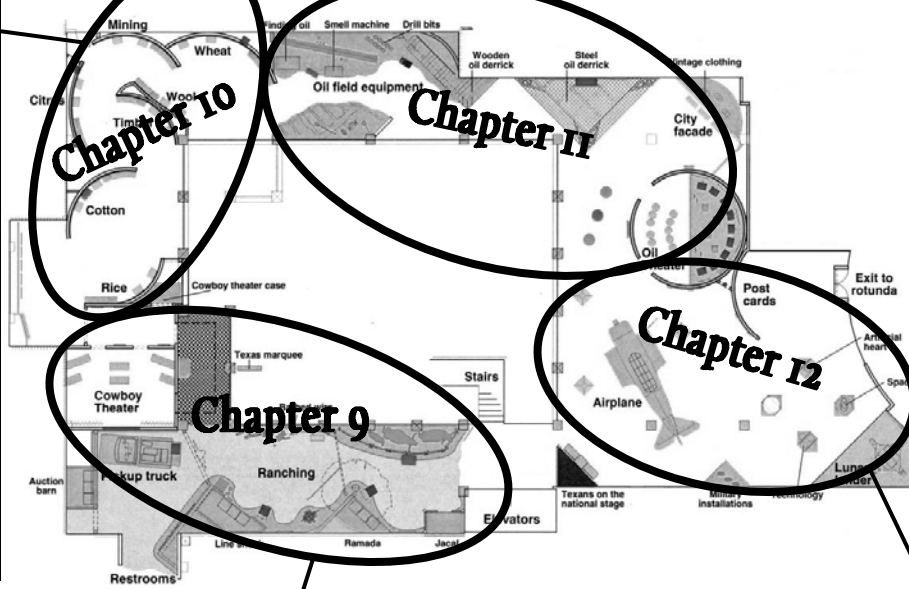
Social Studies: 5.4E, 5.6A-B, 5.9A-B, 5.11A-C, 5.12A-B, 5.13A-E, 5.24A-E, 5.25A-C, 5.26A-B, 6.3A-C, 6.4A-D, 6.5A-B, 6.6A-C, 6.7A-C, 6.9A-B, 6.10A-B, 6.21A-F, 6.22A-C, 6.23A-B, 7.1A-C, 7.7A-E, 7.9A-C, 7.10A-B, 7.11A-D, 7.12A-C, 7.13A-C, 7.20A-E, 7.21A-H, 7.22A, 7.22D, 7.23A-B, 8.10A-B, 8.13B, 8.28A-D, 8.28A-B, 8.29A-J, 8.30A, 8.31A-B

Chapter 10: Resources and Climates

Progresses through the regions of Texas and discusses their characteristic resources and climates.

TEKS:

Social Studies: 5.4E, 5.6A-B, 5.9A-B, 5.11A-C, 5.12A-B, 5.13A-E, 5.24A-E, 5.25A-C, 5.26A-B, 6.3A-C, 6.4A-D, 6.5A-B, 6.6A-C, 6.7A-C, 6.9A-B, 6.10A-B, 6.21A-F, 6.22A-C, 6.23A-B, 7.1A-C, 7.7A-E, 7.9A-C, 7.10A-B, 7.11A-D, 7.12A-C, 7.13A-C, 7.20A-E, 7.21A-H, 7.22A, 7.22D, 7.23A-B, 8.10A-B, 8.13B, 8.28A-B, 8.29A-J, 8.30A, 8.31A-B



Chapter 12: Texas in the 20th Century and Beyond

Stretches from Texas's impact on World War II, through moments and people in the world of sports and music, and concludes with innovations in science and technology.

TEKS:

Social Studies: 5.5A-C, 5.6A-B, 5.9A-B, 5.11A-C, 5.12A-B, 5.13A-E, 5.23A-D, 5.24A-E, 5.25A-C, 5.26A-B, 6.3A-C, 6.4A-D, 6.5A-B, 6.7A-C, 6.9A-B, 6.10A-B, 6.20A-C, 6.21A-F, 6.22A-C, 6.23A-B, 7.1A-C, 7.7A-E, 7.9A-C, 7.10A-B, 7.11A-D, 7.12A-C, 7.13A-C, 7.20A-E, 7.21A-H, 7.22A, 7.22D, 7.23A-B, 8.10A-B, 8.13B, 8.28A-B, 8.29A-J, 8.30A, 8.31A-B

Chapter 9: Ranching and Cowboys

Stretches exhibits from cattle ranching through the Cowboy Theater.

TEKS:

Social Studies 5.4E, 5.6A-B, 5.9A-B, 5.11A-C, 5.12A-B, 5.13A-E, 5.24A-E, 5.25A-C, 5.26A-B, 6.3A-C, 6.4A-D, 6.5A-B, 6.7A-C, 6.9A-B, 6.10A-B, 6.21A-F, 6.22A-C, 6.23A-B, 7.1A-C, 7.7A-E, 7.9A-C, 7.10A-B, 7.11A-D, 7.20A-E, 7.21A-H, 7.22A, 7.22D, 7.23A-B, 8.10A-B, 8.13B, 8.28A-B, 8.29A-J, 8.30A, 8.31A-B