

Planning a Museum Field Trip

Setting Goals:

What do we want students to be able to do as a result of the Museum visit?

Where will we be in the curriculum at the time of the Museum visit?

TEKS we would like to cover during the Museum visit:

Activities:

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| Pre-Visit | <ul style="list-style-type: none"> • Decide how many class periods will be needed to prepare the students for the visit • If students come from more than one teacher's classroom, coordinate with other teachers to insure that ALL students hear and learn the same information • Talk about behavioral expectations of a Museum visit with students • Give students an overview of the Museum, it's mission, and the exhibits • Explain what activities students will do at the Museum • Assign any background reading or projects to help students become familiar with the topics they will be studying at the Museum | Notes: |
| Museum Visit | <ul style="list-style-type: none"> • Make clear to students and chaperones whether they are expected to tour each floor or complete a specific assignment • Distribute any worksheets • Encourage chaperones to ask open ended questions about the exhibits. <i>For example: Which Native American group would have been most "at home" living with in early Texas?</i> | Notes: |
| Post-Visit | <ul style="list-style-type: none"> • Review any information students collected at the Museum • Discuss how the information they gathered ties in with what they learned before visiting the Museum • Ask if students learned anything new or unexpected at the Museum • Assign any continuing reading or projects to help broaden student knowledge of Texas history | Notes: |