

Unit Matrix

Lesson / Content / Skills	EQ/Discipline	Handouts/Products	Images	Essays
Discovery In The Sand History evidence through artifacts Analyzing artifacts; using primary/secondary sources	2, 3 S.S. L.A. Art	<i>Discovery in the Sand Student Data Collection Guide</i> Products: Completed Guide and a written essay	maps; drawings of artifacts, photos of <i>La Belle</i> cannon	<i>La Belle: An Historical Perspective; The Age of Exploration; Discovery in the Sand</i>
Cast In Bronze Art appreciation Communicating through creative expression	2, 3 S.S. Art	<i>My Personal Crest Student Data Collection Guide</i> Products: Completed Guide and a clay sculpture	photos - <i>La Belle</i> cannon, art-Ft. St. Louis, Karankawa and <i>La Salle Received in the Village of the Cenís</i> ; and photos of <i>La Belle</i>	<i>La Belle: An Historical Perspective</i>
Faces In The Crowd Inquiry/character study, and research Analyzing of personal traits	3, 4, 6 S.S. L.A.	<i>Faces In The Crowd Data Collection Guide</i> <i>Faces In The Crowd Quiz</i> Product: oral presentation	maps; art-Ft. St. Louis, Karankawa and <i>La Salle Received in the Village of the Cenís</i> ; and drawing of <i>La Salle</i>	<i>La Belle: An Historical Perspective</i>
Fort St. Louis Site Geography/Early Settlement Researching online, comparing, contrasting, making inferences	1 S.S. Sci.	<i>How Geography Affects History</i> Product: data collection sheet	maps; art-Fort St. Louis; photo-cannons found at Fort St. Louis	<i>La Belle: An Historical Perspective; Jutel's Journal</i>
<i>La Belle</i> Recovery & conservation Researching online, working in small groups	2, 3 S.S. Sci. Math, L.A.	<i>La Belle Timeline</i> Product: Class booklet, oral presentation	maps; photos- <i>La Belle</i> ; model - <i>La Belle</i> ; art- <i>La Belle</i> ; model-sailor	<i>La Belle: An Historical Perspective; Joutel's Journal</i>
Late Breaking News Recovery of <i>La Belle</i> Using social studies terminology, gathering/transferring information	1, 4, 5,6 S.S. L.A. Math	<i>Who, What, When, Where and How Data Collection Guide</i> Product: six reference boards of data	maps; photo and drawings of cofferdam; drawings of artifacts	<i>Late Breaking News</i>
New World-New Home Colonization Predicting/analyzing Understanding cause & effect	1, 4, 5, 6 S.S.	<i>Colonization Plan Data Collection</i> Product: oral presentation with visual	maps; art-Ft. St. Louis, Karankawa and <i>La Salle Received in the Village of the Cenís</i> ; and photos of <i>La Belle</i>	<i>La Belle: An Historical Perspective</i>
The Age of Exploration Geography concepts using maps and essay analyzing, drawing conclusions	1, 4 S.S., Sci, Math, L.A.	<i>The Age of Exploration Activity Sheet</i> Product: activity sheet	maps; art- <i>La Salle</i> and <i>La Belle</i> ; model- <i>La Belle</i>	<i>The Age of Exploration; La Belle: An Historical Perspective</i>

Essential Questions

1) How does geography affect history? 2) Why is the recovery of *La Belle* a major breakthrough in Texas history? 3) What can we learn from the artifacts recovered from *La Belle*? 4) Why were the French determined to establish permanent settlements in North America? 5) How did the French presence in Texas affect Spanish conquest and claim? 6) How did Native Americans in Texas respond to the French presence?

Students will study: 1) social, political and economic issues; 2) concepts of exploration, colonization and science and technology

Review: the *Teacher's Desk*, *Tips for the Teacher* and other resources available to teach each lesson.

